" Equal educational oppurtunities for student with learning difficulties"

# COMPARISON OF THE TEACHING METHODS AND THE PRESENTATION OF EACH COUNTRY REGARDING THE MATHS LESSON

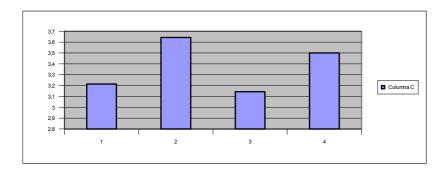
(14 persons participated in the evaluation, where 1=poor, 2=average, 3=good, 4=excellent)

The average evaluation of each question is presented as estimated in the following sheets

1. Content was presented clearly and effectively.

#### **Average evaluation**

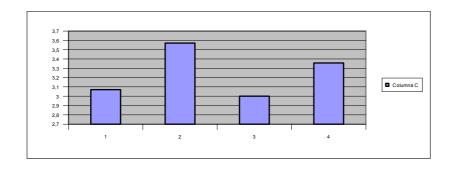
1. GR	3,214
2. SP	3,643
3. U.K	3,143
4. TU	3,5



2. Course content met its objectives.

#### Average evaluation

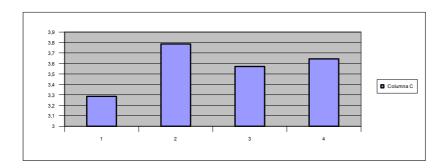
1. GR	3,071	
2. SP	3,571	
3. U.K	3	
4. TU	3.357	



## 3. Good use of visual materials (i.e Power Point, Handouts).

## **Average evaluation**

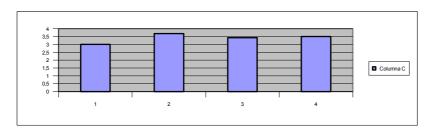
1. GR	3,285
2. SP	3,786
3. U.K	3,571
4. TU	3,643



4. The information provided was easy to understand.

## **Average evaluation**

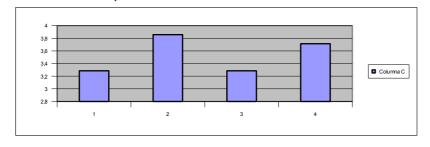
1. GR	3	
2. SP	3,688	
3. U.K	3,429	
4. TU	3,5	



5. The information provided will help improve my teaching/learning.

#### Average evaluation

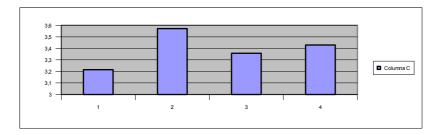
, <del>.</del>	
1. GR	3,285
2. SP	3,857
3. U.K	3,286
4 TU	3 714



## 6. The presenter seemed well prepared.

## Average evaluation

1. GR	3,214
2. SP	3,571
3. U.K	3,357
4. TU	3,429



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#### **EVALUATION OF THE MATHS LESSON TAUGHT BY THE GREEK TEACHER**

(14 persons participated in the evaluation, where 1=poor, 2=average, 3=good, 4=excellent)

1. Content was presented clearly and effectively.

PERSONS		14
1	1	1
2	2	4
3	4	12
4	7	28
AVERAGE	3,2	14286

2. Course content met its objectives.

PERSONS		14
		_
1	0	0
2	2	4
3	9	27
4	3	12
AVERAGE	3,0	71429

3. Good use of visual materials (i.e Power Point, Handouts).

PERSONS		14
1	0	0
2	1	2
3	8	24
4	5	20
AVERAGE	3,2	85714

PERSONS		14
1	1	1
2	1	2
3	9	27
4	3	12
AVERAGE		3

PERSONS		14
1	0	0
2	0	0
3	10	30
4	4	16
AVERAGE	3	,285714

PERSONS		14
1	2	2
2	0	0
3	5	15
4	7	28
AVERAGE	3,2	14286

## **ASMUS +**

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**EVALUATION OF THE MATH LESSON TAUGHT BY THE SPANISH TEACHER** (14 persons participated in the evaluation, where 1=poor, 2=average, 3=good, 4=excellent)

1. Content was presented clearly and effectively.

PERSONS		14
1	0	0
2	1	2
3	3	9
4	10	40
<b>AVERAGE</b>		3,6429

2. Course content met its objectives.

PERSONS		14
1	0	0
2	1	2
3	4	12
4	9	36
<b>AVERAGE</b>		3,5714

3. Good use of visual materials (i.e Power Point, Handouts).

PERSONS		14
1	0	0
2	0	0
3	3	9
4	11	44
AVER	AGE	3,7857

PERSONS		14
	_	
1	0	0
2	0	0
3	5	15
4	9	36
<b>AVERAGE</b>		3,6429

PERSONS		14
1	0	0
2	0	0
3	2	6
4	12	48
<b>AVERAGE</b>		3,8571

PERSONS		14
1	0	0
2	0	0
3	6	18
4	8	32
AVERAGE		3,5714

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**EVALUATION OF THE COMPUTER LESSON TAUGHT BY T** (14 persons participated in the evaluation, where 1=poor, 2=ave

1. Content was presented clearly and effectively.

PERSONS		14
1	0	C
2	1	2
3	10	30
4	3	12
<b>AVERAGE</b>		3,1429

2. Course content met its objectives.

PERSONS		14
1	1	1
2	1	2
3	9	27
4	3	12
AVERAGE		3

3. Good use of visual materials (i.e Power Point, Handouts).

PERSONS		14
1	0	0
2	1	2
3	4	12
4	9	36
AVERA	GE	3,5714

PERSONS		14
1	0	0
2	0	0
3	8	24
4	6	24
AVER	AGE	3,4286

PERSONS		14
1	0	0
2	0	0
3	10	30
4	4	16
AVERAGE		3,2857

PERSONS		14
1	0	0
2	1	2
3	7	21
4	6	24
AVEF	RAGE	3,3571

learning difficulties"

HE BRITISH TEACHER rage, 3=good, 4=excellent)

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#### **EVALUATION OF THE COMPUTER LESSON TAUGHT BY THE TURKISH TEACHER**

(14 persons participated in the evaluation, where 1=poor, 2=average, 3=good, 4=excellent)

1. Content was presented clearly and effectively.

PERS	SONS	14
1	0	0
2	0	0
3	7	21
4	7	28
AVE	3,5	

2. Course content met its objectives.

PERSONS		14
1	0	0
2	0	0
3	9	27
4	5	20
<b>AVERAGE</b>		3,3571

3. Good use of visual materials (i.e Power Point, Handouts).

PER	SONS	14
1	0	0
2	0	0
3	5	15
4	9	36
AVERAGE		3,6429

PERS	SONS	14
1	0	0
2	0	0
3	7	21
4	7	28
ΔVF	3.5	

PERSONS		14
1	0	0
2	0	0
3	4	12
4	10	40
AVERAGE		3,7143

PERSONS		14
1	0	0
2	0	0
3	8	24
4	6	24
AVERAGE		3,4286