

DIDACTIC UNIT

ERASMUS+ (2021-2-IT02-KA210 SCH-000051537)

"Promoting Intercultural Communication Through Unifying Reverse Ethnicities at Schools - P.I.C.T.U.R.E.S"



# **PARENTAL INVOLVEMENT COMMITMENT**

Making a difference  
Working together to support  
children

## Strategy for Parental Involvement

- The purpose of the involvement is to collaborate with immigrant families
- This Parental Involvement commitment enables immigrant parents to follow the laws, rules and procedures of educational institutions and learn these processes. To ensure that they fulfill their responsibilities regarding their students.
- The purpose of the 'Strategy for Parental Involvement' is to improve both the quality and extent of parents' involvement in children's learning.
- This 'statement of commitment' has been produced to summarise both what it is we are trying to achieve through the strategy and the message that parental involvement must be inclusive

## Commitments -Parents

- Parents should be ready to cooperate with the educational institution. Must be in contact with the educational institution.
- Mothers and fathers must attend parent training sessions to be held by the educational institution.
- Parents must attend scheduled meetings.
- Parents should share the positive and negative experiences of their students in home and social life with the relevant units of the educational institution.
- Mothers and fathers should play a supportive role for themselves and their children and support requested solidarity activities.
- Parents should be ready to cooperate with local education authorities. They should attend the training planned for them. Recommendations for preparing official documents, learning the rules of correspondence, and adapting to society should be taken into consideration.
- Mothers and fathers should be in communication with other mothers and fathers. They should contribute to cooperation with other families.

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- Parents should Respect the Child/Children
- Parents should cooperate with parent-teacher associations.
- Parents should try to learn/understand the culture, language and lifestyle of the country they live in. They should not participate in the activities organized by the educational institution on these issues.

**Commitments -School**

- The involvement of parents in education is recognised as a crucial element in raising attainment through the support, help and encouragement given to children in the home and whilst they are at school.
- Recognising that parents have an important role to play in their child's education,
- Each education authority to promote the involvement of parents in school education and describes how this can be done through the preparation of a document.
- Schools to take this opportunity to develop further effective partnership arrangements between schools, parents and carers, and others who have responsibility for looking after children.
- Schools share a common aim – to prepare young people as best they can so they can have a happy, useful, and fulfilling adult life. Parents have a key role to play along with schools in helping to achieve this aim. By working together we can help children and also parents/carers to become successful learners, confident individuals, responsible citizens and effective contributors. We want our children and young people to be happy, safe, nurtured, active, healthy, included, respected, responsible and given opportunities to achieve their potential. Children should be given every encouragement to give of their best and every opportunity taken to praise, recognise and celebrate their achievements.
- School help children and also parents/carers to become successful learners, confident individuals, responsible citizens and effective contributors. Schools want our children and young people to be happy, safe, nurtured, active, healthy, included, respected, responsible and given opportunities to achieve their potential. Children should be given every encouragement to give of their best and every opportunity taken to praise, recognise and celebrate their achievements.

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- The school supports the language development of parents and creates opportunities for them to learn cultural differences.
- Plans parent trainings to help mothers and fathers adapt to society
- It plans courses for parents to learn official correspondence with government institutions, communication methods and official rules, and cooperates with local education authorities.
- fully informed about parents child's education and learning
- able to support learning at home

## **Services in Education**

### **Deputy Directors**

- -To follow up the educational affairs and transactions of immigrant students
- -Preparing an adaptation program for the families of immigrant students
- -Following the affairs and transactions of immigrant students with local authorities
- -Preparing a training program for the families of immigrant students on education and training issues
- -To cooperate with immigrant students to receive psycho-social support
- -Following and supporting the work and transactions of Gomen students at the district national education directorate and the provincial national education directorate.
- -Planning language education programs for immigrant family members

### **School Psychological Counseling Services Unit**

- -Preparing integration programs for immigrant students
- -Organizing one-on-one therapy sessions for immigrant students
- -Planning psychological and educational support programs for immigrant families
- -To carry out joint studies with the district national education directorate and the provincial national education directorate of Gömen students.
- -To cooperate with universities for immigrant students

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**Board of Teachers**

- -Implementing adaptation programs for immigrant students and families
- -Implementing educational programs that will enable immigrant students to receive education
- -Working together with immigrant families and sharing information about education programs
- -Implementing a plan-program in line with the needs of immigrant family members
- -Planning meetings with teachers in line with the needs of immigrant families

**School Student Council**

- -To carry out studies on the adaptation of immigrant individuals to the social life of the school
- -Organizing activities for immigrant individuals to socialize
- -Supporting the adaptation programs of immigrant individuals
- -Implementing the mediation program to solve the problems of immigrant students

**Official Editorial Unit**

- -Ensuring that the official correspondence needed by immigrant individuals is carried out
- -To provide guidance for the official correspondence that immigrant individuals need regarding other institutions.