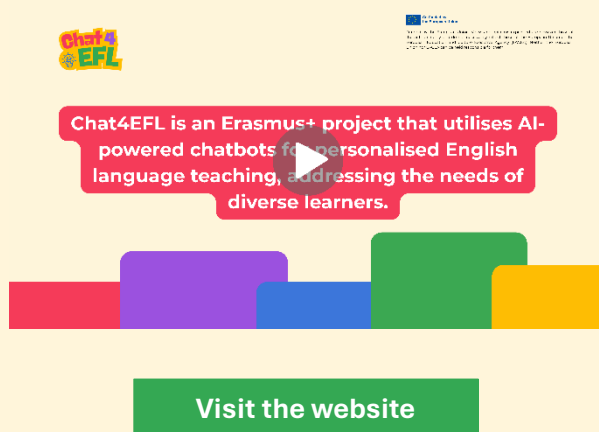


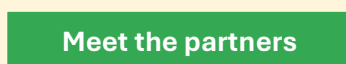


Welcome to the first Chat4EFL Newsletter!

Chat4EFL is a 30-month Erasmus+ School Education project exploring how AI-powered chatbots can make English language learning more inclusive and personalized.



With partners from Luxembourg, Greece, Czech Republic, and Romania, Chat4EFL brings together a multidisciplinary team of AI developers, educators, and inclusion specialists to co-create innovative solutions for language learning.



Why Chat4EFL?

While students are increasingly exposed to English outside school, access to effective and inclusive educational resources remains uneven. Chat4EFL aims to close this gap by:

- 🎯 Creating adaptive, AI-powered learning tools tailored to individual needs
- 🎯 Empowering teachers with practical training on AI in language education
- 🎯 Promoting inclusive education through differentiated chatbot interactions

Project meeting in Luxembourg



During the recent Transnational Project Meeting (TPM) in Luxembourg, hosted by the project coordinator, the Luxembourg Institute of Science and Technology, project partners came together to review progress on WP2 – AI4ChatEFL. On the first day, discussions focused on chatbot tools for English language learning and the first results of the ongoing literature review. Partners are currently working on the methodology, including the definition of data collection tools, relevant databases, and keywords that will guide the literature review process. Insights from the literature review will help shape the foundation of the Chat4EFL platform. Partners from LIST presented the **BESSER Agentic Framework**, which will guide the platform's development, and shared updates on the platform's design and technical progress.

On the second day of the TPM, a dedicated **design session** was held with experts from the **multi-LEARN Institute asbl**, the **University of Luxembourg**, and the **Ministry of Education**. The session focused on brainstorming on the platform's development across three key areas i) learning methods and inclusion, ii) user experience and interface, and iii) content and educational resources. Partners and experts engaged in meaningful discussions around the needs of gifted learners, beginner and advanced users of English, and students with special educational needs, including autistic learners, those with ADHS, and dyslexia. These discussions aimed to explore how diverse learner profiles influence language learning, and the insights gathered will directly inform the design of the AI4ChatEFL platform.

Visit to Maison de l' Innovation – LIST



As part of the TPM in Luxembourg, partners had the opportunity to visit the Maison de l'Innovation at the Luxembourg Institute of Science and Technology (LIST). The visit began at the reception area, where the group was welcomed and introduced to LIST's mission and research priorities. Participants explored the impressive Immersive Arena, a high-tech environment featuring large-scale visualisation walls that support collaborative analysis, interactive design, and digital twin simulations. They also engaged with tangible tables, innovative tools designed to foster hands-on, multi-user interaction and decision-making. One highlight was the QTrobot, a social robot designed to support children with autism in improving their learning outcomes at home. Partners had the chance to learn more about how this robot is being used to create engaging and inclusive learning experiences. The visit included a series of live demonstrations presented by the LIST team, highlighting real-world applications of immersive technologies.

Website Focus: The Communication Kit

The **Chat4EFL website** now features a handy **Communication Kit** with everything you need to spread the word:

- Logos & branding
- Social media templates
- Project description & visuals

Let's promote inclusive tech education—together!

[Explore it here](#)

Stay tuned — the Chat4EFL platform is coming soon!

Follow us on [Facebook](#), [Instagram](#) & [LinkedIn](#)