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### Press Release

#### *Chat4EFL Project Launches to Transform Language Learning through AI-Powered Inclusion*

The **Chat4EFL project**, co-funded by the Erasmus+ School Education programme of the European Union, is a pioneering initiative aiming to **enhance English as a Foreign Language (EFL) instruction in secondary schools through AI-powered chatbot technology**. The project's core ambition is to make language learning more inclusive and adaptive, catering to diverse student profiles including bilingual, gifted, and learners with dyslexia.

Over its **30-month** implementation period, Chat4EFL will design and pilot an innovative chatbot platform and a targeted teacher training programme. These tools will help educators integrate **AI into language classrooms** and provide students with personalized learning experiences that adapt to their pace, level, and needs.

The project is driven by a [dynamic consortium of European partners](#), combining expertise in artificial intelligence, teacher education, and inclusive pedagogy:

- [Luxembourg Institute of Science and Technology](#) – Luxembourg (Coordinator)
- [Stimmuli for Social Change](#) – Greece
- [Vzdělávací institut pro Moravu](#) – Czech Republic
- [Centrul Judetean de Excelenta Galati](#) – Romania
- [3rd High School of Kilkis](#) – Greece
- [St. George's International School](#) – Luxembourg

In its first six months, Chat4EFL has:

- Officially kicked off with a virtual launch
- Hosted its first Transnational Project Meeting (TPM) in Luxembourg
- Developed the project website and Communication Plan
- Explored existing chatbot tools for language learning

***“Chat4EFL is about more than digital innovation—it’s about equity. By putting cutting-edge AI into the hands of teachers and learners, we aim to ensure that no student is left behind in the language learning process.”***

*You can explore the work packages and access communication materials on the official [Chat4EFL website](#).*